



Pedagogical Leadership (6p/3cr)

Level: Basic

Subject area: Educational Studies

Course code: PE 130

Course Prerequisites

General eligibility for university studies.

Course Goals

As a result of successfully completing this course, the student should be able to:

Knowledge and Understanding

- acquire central theories about continuous learning processes in adults
- be oriented in leadership theory and current leadership research
- obtain educational starting points for leadership development and leadership identity
- get familiar with aspects of leaders - followers in a pedagogical perspective
- understand opportunities and obstacles to create communicative conditions for creativity and transformative learning processes.

Skills and Abilities

- reflect on leadership theory and research from a pedagogical perspective
- discuss and exemplify how pedagogical leadership can create conditions for employee learning in the development of work tasks and forms of collaboration.

Assessment and Approach

- analyze connections between leaders' and followers' learning processes and identity as well as communication and organization
- acquire a scientific approach to educational leadership
- value own knowledge and identify needs for own knowledge development within educational leadership.

Course Contents

The course includes aspects of different leadership typologies and leadership trends over time as well as various articles on Christlike leadership. It also focuses on pedagogical leadership as a prerequisite for followers' learning processes in the development of tasks, forms of collaboration and change processes.

Course Procedures

The course is given online and consists of five course sessions where each session consists of

a lecture and a seminar. The lectures are mainly based on the course literature and articles.

Examination

Evaluation Procedures:

A = 90-100	Excellent knowledge and a high degree of independent thinking
B = 80-89	Good level of knowledge and some independent thinking
C = 70-79	Basic knowledge and abilities
D = 60-69	Fulfilment of minimum requirements
F = below 60	Fail

Assignments:

The assignments, as listed below, are each assessed on a scale ranging from 59–100 %

Reflection Paper	10%
Active Participation in Webinar	20% (4 x 5%)
Answered Study Questions	30% (3 x 10%)
Statement of Personal Leadership	30%
Participation in Final Seminar	10%
TOTAL	100%

Description of assignments:

1. Reflection paper concerns the state before the first course session: Pedagogical leadership, current situation description.
2. Answered study questions are related to the course literature.
3. Final Seminar requires active participation in examining the 'Leadership Statement'.

Study and Assignment Schedule

Will be distributed in the class. 20 weeks.

Course Literature

Required Literature and Articles

- Collinsson & Collinsson. 'Blended Leadership': Employee Perspectives on Effective Leadership, 2009.
- Crevani et al. "Leadership, not leaders: On the study of leadership as practices and interactions", 2010.
- Döös. "Beyond being present: learning oriented leadership in the daily work of middle managers", 2010.
- Döös. "Fifty-five years of managerial shared leadership research: A review of an empirical field", 2021.
- Illeris. "A model for learning in working life", 2004.
- Liljenberg. "Distributed Leadership in Local School Organisations", 2015.
- Mabey et al. "Having Burned the Straw Man of Christian Spiritual Leadership, what can We Learn from Jesus About Leading Ethically?", 2016.
- Mezirow. "Issues in Transformative Learning", 2003.
- Northouse. "Leadership Theory and Practice", 2016.

Raelin. "Imagine there are no leaders: Reframing leadership as collaborative agency", 2016.
Whittington et al. "Legacy leadership: The leadership wisdom of the Apostle Paul", 2005.
Yngvason et al. Jesus Christ as a Project Leader", 2012.

Other articles and texts may be available at the course start.

For more information see also "General Syllabus Policies."

Syllabus completed 2023-05-10.

Syllabus is valid from 2024-01-15.