

Syllabus for
KM 202—History of Christianity I
3.0 Credit Hours
Fall 2022

I. COURSE DESCRIPTION

The course acquaints the student with the basic information concerning the important people, events, and dates in the history of the Church from the Apostolic Age to the Medieval Period.

II. COURSE GOALS

This course is designed to introduce the student to the development and spread of Christianity from its Jewish heritage to the eve of the barbarian invasions and to do the following:

- A. acquaint the student with the basic information concerning the important persons, events, and dates in the history of the Church.
- B. delineate from the student the major personalities and their contributions to this period of Church history.
- C. introduce the student to the major movements and trends during this period.
- D. expose the student to literature on key topics of Christian history during this period from various traditions.

III. COURSE OBJECTIVES

As a result of successfully completing this course, the student will be able to do the following:

- A. critically analyze and discuss the major themes, issues, problems, movements, and trends in the first five hundred years of the Christian church. This is demonstrated in the reading outlines, discussions, and examinations (see Course Procedures).
- B. synthesize the materials covered in this course in a chronological and comprehensive fashion.
- C. dialogue with the major theological schools of the early church and to benefit from the strengths of those traditions.

IV. TEXTBOOKS

A. Required textbooks:

Brown, Peter; *The Rise of Western Christendom: Triumph and Diversity, A.D. 200-1000*, Wiley-Blackwell, Oxford, 2012, 489p

Chadwick, Henry, *The Early Church*, Penguin Books, Harmondsworth, 1993, 220p

Lambert, Malcolm: *Medieval Heresy. Popular Movements from the Gregorian Reform to the Reformation*. Wiley-Blackwell, Oxford, 2002 (selected chapters, ca 150p)

Lindberg, Carter: *A Brief History of Christianity*, Wiley-Blackwell, Oxford, 2005, 103p

B. Required reading of sources from the early church and the Middle Ages: choose one of the following alternatives

Bettenson, Henry & Maunder, Chris: *Documents of the Christian Church*, Oxford University, Oxford, Fourth Edition. 2011, 190p

V. COURSE PROCEDURES

A. Course Prerequisites: None

B. Evaluation Procedures

1. Grade scale:

90+ = A; 80+ =B; 70+ = C; 60+ = D; 59- =F

2. Semester grades will be determined by the following ratio:

a.	Paper 1	20%
b.	Paper 2	30%
c.	Final Exam	<u>50%</u>
	TOTAL	100%

Schedule Fall semester 2022

Week	Class	Subject	Reading assignments
1	1–3	Course introduction	Syllabus
		Early Church Survey 100-300 AD	Chadwick ch 1–3, 18 Bettenson & Maunder 1–6, 28–34, 66–78
2	4–6	Theology in the Early Church	Chadwick ch 4–6 Bettenson & Maunder 25–27, 35–46, 79–83
3	7–9	The Church and Roman Empire	Chadwick ch 7–11 Bettenson & Maunder 7–24
4	10–12	Source texts and historical critical analysis: Justin Martyr and Irenaues	DEADLINE PAPER 1
		The Church in the Late Roman Empire	Chadwick ch 12–15 Brown 1–142 (Part 1)
5	13–15	The Church in the East 500-843	Brown 143–380 (Part 2 & 3) Bettenson & Maunder 93–100
6	16–18	The Church in Early Medieval West	Brown 381–489 (Part 4) Bettenson & Maunder 102–105, 122–134
7	19–21	The Cluny Movement and the Reformed Papacy 900–11	Lindberg 51–67 Bettenson & Maunder 106–118, 144–147
8	22–24	Crusades and Lay Movements	Lindberg 68–70, Lambert
9	25–27	The Zenith of European Catholicism höjdpunkt 1150-1300	Lindberg 71–83, Lambert Bettenson & Maunder 135–139, 148–159
10	28–30	The Catholic Church 1300–1417	Lindberg 84–103, Lambert Bettenson & Maunder 119–121, 140–142
		DEADLINE PAPER 2	
		FINAL EXAM	Brown, Chadwick, Lindberg

