



New Testament Greek I (6p/3cr)

Level: Basic

Subject Area: Bible

Course Code: BVNT200

Course Prerequisites

Finished the special requirements for university studies (Swedish system) or similar. Foundations of Theology (60p/30crh).

Course Goals

Having successfully completed the course, the students should have acquired

Knowledge and Understanding

- a working knowledge of the basic vocabulary of the Greek New Testament;
- a complete overview of the morphology of Greek nominal forms;
- a basic overview of morphology of Greek verbal forms;
- a basic understanding of elementary Greek syntax.

Skills and Ability

- analyse the main constituents of Greek sentences, especially relating to nouns;
- translate—with the aid of a lexicon—a few texts from the Greek New Testament;
- parse Greek noun forms;
- discuss and apply the various subcategories of the case forms.

Assessment and Approach

- assess choices in translation as an interaction between grammatical analysis and hermeneutics;
- assess exegetical and grammatical choices based on the understanding that grammatical categories are interdependent upon a textual corpus and not absolutes.

Course Contents

The course introduces the student to the vocabulary, grammar, and basic syntax of New Testament Greek, enabling the student to begin translating very simple passages in the Greek New Testament.

Course Procedures

Lessons are given online partly as recorded, downloadable files and partly as live interactions via videolink where students and teacher discuss assignments prepared by the students.

Examination

Evaluation Procedures:

A = 90-100	Excellent knowledge and a high degree of independent thinking
B = 80-89	Good level of knowledge and some independent thinking
C = 70-79	Basic knowledge and abilities
D = 60-69	Fulfilment of minimum requirements
F = below 60	Fail

Assignments:

The assignments, as listed below, are each assessed on a scale ranging from 59–100 % (which e.g. means that a mid-term test [see below] that gets the grade 75% is worth 30%).

Mid-term test	40%
Final test	60%
TOTAL	100%

Study & Assignment Schedule

See separate file.

Description of assignments:

Exams are given in three formats:

1. Weekly vocabulary tests: Out of the vocabulary you have learnt, ten words will be chosen for the student to translate into English. One equivalent, English word is sufficient for each Greek word.
2. Section tests: These tests will reflect the content of one section in the grammar book. The section tests are not graded because they are taken without a proctor (cf. the mid-term and final tests below).
3. Mid-term test: This test is graded and must be taken with a proctor, which means you must assign a person you and the teacher can trust, e.g. in your church or at your work-place who can administer the test for you: the proctor will receive the test in an e-mail, print it, hand it out to you, oversee the test, receive it when finished and scan it back to the teacher. The proctor can not be a close relative.
4. Final test: The final test is also graded and is comprehensive. Like the mid-term test, the final test must be administered by a proctor.

Course Literature

Mounce, William D. *Basics of Biblical Greek Grammar: Third Edition*. Grand Rapids: Zondervan, 2009.

Mounce, William D. *Basics of Biblical Greek Workbook*. Grand Rapids: Zondervan, 2009.

Novum Testamentum Graece 28.

Reference Literature (not mandatory):

Blomqvist, Jerker and Poul Ole Jastrup. *Grekisk grammatik/Græsk grammatik*. Odense: Akademisk Forlag, 2006.

Danker, Frederick W. and Walter Bauer. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Chicago: The University of Chicago Press, 2014.

Porter, Stanley E. *Idioms of the Greek New Testament*. 2nd ed. Sheffield: Sheffield Academic Press, 1994.

Porter, Stanley E., Jeffrey T. Reed and Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010.

Wallace, Daniel. B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.

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