

Syllabus for
CHRM 455/PRM 660— Practical Theology for Charismatic Ministry (Intensive Studies)
3.0 Credit Hours
Instructor: Associate Professor Anders Gerdmar, ThD

I. COURSE DESCRIPTION

All practices in church and ministry are building on theological principles, conscious or not conscious. This study concentrates on ecclesiology and on the theology behind the practices of the church.

Prerequisites: None.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Describe different theological arguments for diverse views of the church, sacraments and other essential elements of a pastoral theology.
- B. Describe different theological arguments for diverse views of the church, sacraments and other essential elements of a pastoral theology.
- C. Based on the reflection in the course form an own strategy for ministry and clearly express it in writing.

III. COURSE OBJECTIVES

As a result of successfully completing this course, the student will be able to do the following:

- A. Explain the significance of major ecclesial practices in the Christian church.
- B. Sketch and discuss different view on the above.
- C. Relate the observations made in this course to the contemporary situation in the church.

IV. TEXTBOOKS

Required Textbooks:

- Ekman, Ulf. Take and Eat. Uppsala: Word of Life Publications, 2006.
- Gerdmar, Anders. Practical Theology for Charismatic Ministry. Study Guide. Uppsala: LOTS, 2010.
- Oden, Thomas. Pastoral Theology. Essentials of Ministry. New York: HarperCollins, 1982 (pp. 50–360).
- Mathew, Thomson K. Spirit-Led Ministry in the 21st Century. Xylon Press, 2004.

V. COURSE PROCEDURES

- A. Course Prerequisites: None
- B. Evaluation Procedures:

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| 1. | <u>Grading Scale</u> | |
| | A = 90-100 | D = 60-69 |
| | B = 80-89 | F = below 60 |
| | C = 70-79 | |
| 2. | <u>Assignments</u> | |
| | Book Report | 30% |
| | Term Paper | 30% |
| | Final Exam | <u>40%</u> |
| | TOTAL | 100% |

C. Description of the assignments:

1. Write a 4-page book report on Mathew: *Spirit-Led Ministry in the 21st Century*. The book report should include 50% description of his main argument and 50% critical evaluation.
2. Write a 6-page Term Paper, with the title: Theology and practice in my coming ministry. Using the course literature and notes you are to discuss for key areas in your ministry, and outline how you wish to do, and why.
3. Final test includes all course literature except Mathew: *Spirit-Led Ministry in the 21st Century*.)

D. Procedures

1. Attendance at each class or laboratory is mandatory at Scandinavian School of Theology. Absences can reduce a student's grade or deny credit for the course.
2. Students and faculty at Scandinavian School of Theology must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
3. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.

VI. UNIVERSITY POLICIES

A. Evaluation Policies

1. Completion of a Course
 - a. All assignments for each Week or Unit are due on the week established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day.** All work turned in two weeks after the assignment deadline will be received but will be granted a grade of zero for that assignment.
 - b. No work is accepted after the final exam date.

2. Incompletes

- a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the school.

3. Examinations and Other Assignments

- a. Early examinations **are not** allowed.
- b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
- c. A Petition for Late Examination without penalty must be signed by the professor and the Dean. Proper documentation must accompany the petition. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied.**
- d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
- e. These requirements apply to all quizzes, tests, and examinations administered by the school.

4. Attendance

- a. The Official Attendance Policy for the STH is as follows for a three credit course: the missing of 6 class sessions (two weeks) will result in a grade reduction of one letter grade. Missing 12 class sessions (four weeks) will automatically result in a grade of "F."
- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class.

Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.

- c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**

5. Internet Study Policies

- a. The student is expected to listen to all the internet lectures and participate in all activities unless administratively excused. Only administrative excuses, notice by e-mail or phone to the office or teacher, are accepted.
- b. Excessive absences can reduce a student's grade or deny credit for the course.
- c. Illness and injuries are not considered excused absences (You always have to notify your teacher when for some reason you cannot do certain course work).

B. Academic Honesty

1. By signing the Honor Code, the student has pledged, "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments."
2. The Catalog and Student Handbook reiterate that "no Christian intellectual community can maintain its integrity or be faithful to its members if violations of its central purpose are tolerated for any reason. This principle of intellectual responsibility applies to all work done by students."
3. Cheating and plagiarism attack the basis for academic accreditation and Judeo-Christian civilization. They are violations of God's moral codes. Plagiarism is literary or artistic theft and misrepresentation. It is not only a moral wrong, but it is illegal. For a full description of plagiarism, see Alexander Lindley, Plagiarism and Originality, Westport, Conn.: Greenwood, 1952.
4. No collaboration among students on assignments will be allowed without prior written approval from the professor. The Catalog specifies that "each student will do his or her own academic work and will not inappropriately collaborate with other students on assignments. A student violating this principle of intellectual responsibility will receive an F grade in the course involved and face disciplinary action including possible suspension from Livets Ord Theological Seminary."

VII. COURSE CALENDAR (to be handed out in class)