



Degree Project/Examensarbete (15 p)

Level: Basic

Subject area: New Testament Exegesis

Course code: BVNT 350

Course Prerequisites

Specific eligibility for university studies.¹ The project finishes the program and should be written after all exegesis courses.

Course Goals

This course is designed to:

- A. provide the student with an opportunity to do in-depth research in a self-designated area of theological interest.
- B. enable the student to evidence the ability to organize and interpret material in the major area of the student's undergraduate study.
- C. enable the student to demonstrate the will and tenacity to see a major research project through to completion.
- D. guide the student in consummating a complete and thorough research of materials relating to a selected theme.
- E. assist the student in developing a mastery in stating and solving problems.
- F. continue the development of a clear, concise, and scholarly writing style.

As a result of successfully completing this course, the student should be able to:

¹ Basic eligibility + Historia A, Samhällskunskap A eller Historia 1b/1a1 + 1a2, Samhällskunskap 1b/1a1 + 1a2 (eligibility 1/A1)

Knowledge and Understanding

- gain a deepened knowledge in the field chosen for the study
- gain a deepened understanding of how to find and formulate a scholarly problem
- gain a deepened understanding of which resources that are available for exegetical research.

Skills and Abilities

- formulate a clear and concise statement of the problem being researched.
- present a delineation of the scope of the work.
- formulate a working hypothesis.
- make a statement concerning the research methodology employed.
- master the exegetical methods necessary for dealing with the problem chosen
- write a scholarly paper, formatted according to scholarly standards, with clear argumentation and communication

Assessment and Approach

- Assess which sources are relevant and useful for the project.
- Assess which methods that are most useful to answer the research question
- Have a scholarly approach to and interact with relevant literature for the project
- Enter dialogue with peers in a respectful and scholarly manner.

Course Contents

An independent research project to finish the Bachelor's program specialising in New Testament Exegesis.

Course Procedures

Independent research and writing under supervision of a professor.

Public defence of the paper.

A. Evaluation Procedures.

1) Under the supervision of the advisor, each student works individually on the thesis. He will make comments and suggestions to help the student prepare a strong, academically acceptable paper. The student will meet regularly with the advisor.

B. The course grade breakdown will be as follows:

1) The four instalments comprises 32 per cent of the total course grade. Each instalment will be graded individually and the maximum score for one instalment is 8 per cent, or 32 per cent for all of them (8 x 4).

C. The student presents four instalments: *Instalment #1*. Declaration of 1) topic, 2) scope and 3) method; *Instalment #2*. Submit to the professor: Outline of paper; Preliminary Introduction including: -Thesis statement; -A brief survey of relevant research that may later be included in the introduction; Tentative bibliography; *Instalment #3*: Present revised bibliography and extensive material, and additional ten pages; *Instalment #4*: Present final draft of paper. Failure to meet the deadline agreed will result in failure of the course.

2) Final copy of the senior paper (instalment #5), including defence, comprises 68% of the total course grade.

- D. The paper should be 50-75 000 tecken in length, excluding footnotes, bibliography and front matter. The text should be written in Times New Roman, 12 points, double-spaced. The bibliography should include a minimum of 40 books, 10 articles from periodicals and 10 other articles (from dictionaries and the like).
- E. Late assignments result in 2% deduction for each of the instalments during the semester; 2 % deduction per day on final copy.
- F. The papers may be graded in cooperation with a second reader.

Examination

Evaluation Procedures:

A = 90-100	Excellent knowledge and a high degree of independent thinking
B = 80-89	Good level of knowledge and some independent thinking
C = 70-79	Basic knowledge and abilities
D = 60-69	Fulfilment of minimum requirements
F = below 60	Fail

In the grading of the final version of the Senior Paper the following criteria will be assessed:

1. Ability to formulate a well-defined research problem.
2. Depth and quality of analysis.
3. Use of an appropriate method.
4. Use of a clear structure with introduction, body and conclusion.
5. Relevant interaction and discussion with other scholars.
6. Demonstration of explanatory power in terms of strength and soundness of thesis, substantiated by solid argumentation and a convincing conclusion.
7. Independence and creativity in research. Ability to independently conceive and argue for a solution or hypothesis.
8. Level of communication in terms of appropriate academic style, coherence, clarity, flow, balance, excellent use of the English language and proper rendering of Greek and Hebrew text.

Course Literature

Required Textbooks

Aland Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research*. Chicago: The University of Chicago Press, 1995.
 Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations*. Sixth Edition. (Chicago: The University of Chicago Press, 1996).

For reference:

Alexander, Patrick H et al. *The SBL handbook of Style: for Ancient Near Eastern, Biblical, and Early Christian Studies*. Peabody, Mass., 1999.

Kursplanen fastställd 2020-02-03.

Kursplanen gäller fr.o.m. 2020-02-03.